

Ethical Review Policy

Excellence, Passion, Integrity, Valuing Others, Supportiveness, Teamwork



With excellence in
Environmental and Land Based Training

Recognising the best organisations
for training and development solutions

Our Mission

To inspire learners to recognise and achieve their full potential

Our Values

Excellence, Passion, Team Work, Integrity, Innovation,
Sustainability, Valuing Others and Supportiveness

Sparsholt College Hampshire, incorporating Andover College

The *Ethical Review Policy* was approved by the Board of Governors in March 2018.

Equality Impact Assessment

Conducted: June 2014

Originator:

Located: College Intranet

Higher Education Development and
Quality Manager

Moodle

Date of next scheduled review:

January 2021

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1 Purpose

1.1 The purpose of this Policy is to provide a framework for professional practice on ethical review issues as they arise in commercial and academic research, animal husbandry and welfare activities at Sparsholt College Hampshire (“the College”). Primary responsibility for ensuring that appropriate consideration is given to ethical review issues lies with the Ethics and Research Standards Group (ERSG) and the Ethical Review Committee.

1.2 Ethical considerations apply to every activity in the College, and, in particular, to research, to the maintenance of professional standards, to communication within the College and to external relationships and transactions. Most ethical judgements result from a process of debate in which various principles and considerations contribute to the final outcome. Some of these stem from the values of the College. Others originate outside the College: for example some subject communities draw their self-identity in part from the professional ethical codes of their discipline, as promulgated by their professional associations or accrediting bodies. Other aspects are constrained by legislation such as that on disclosure of information, equality and diversity, health and safety and the use of animals in research.

1.3 The College is committed to rational enquiry and debate through which are determined the standards that are applied in judging actions to be acceptable. Ethical consideration attempts to identify good, desirable or acceptable conduct and to provide reasons for these conclusions. Ethical debate will therefore involve discussion of what is right and wrong in particular contexts, and how we make positive or negative evaluations of our own actions and those of others.

2 Definitions

2.1. **‘Ethics’** is a branch of philosophy that involves systematising, defending and recommending concepts of right and wrong conduct, often addressing disputes of moral diversity. Sparsholt College has a range of policies that seek to provide an ethical framework for interactions between staff, students and the public. This Ethical Review Policy has a particular focus on ethics involving teaching, research by staff and students and the ethical use of animals.

2.2 The College has two sub-committees/groups that will consider ethics involving teaching, research by staff and students and the ethical use of animals: the Ethics and Research Standards Group and the Ethical Review Committee.

2.3 **The Ethics and Research Standards Group (ERSG)** considers the principles outlined in this document and takes an overview of the appropriateness and ethical conduct of staff and student research projects. All student and staff research projects, including research activities taking place as part of classroom activities, for example

feed trials, must be approved by the ERSG. The College does not currently hold a Home Office licence for animal research, although the College is not averse to applying for a licence if an appropriate research project is proposed.

2.3.1 ERSG Constitution:

Chair: Dean of Higher Education or delegated representative

BSc (Hons) Course Tutors

Dissertation supervisors

Student representative

Meetings will be quorate with a minimum of 6 academic members who are Course Tutors or dissertation supervisors. An academic member, or their appointed deputy, must attend if their Area of Learning has submitted a research application for review at the meeting.

2.4 **The Ethical Review Committee (ERC)** was established primarily to address issues concerning the animals covered by the College's zoo licence (the Animal Management Centre (AMC) and Aquatic Research & Conservation Centre (ARCC)), but also has in its terms of reference the remit to advise on any research projects involving animals covered by the zoo licence. It also functions as a forum for the sharing of information on ethical issues, and for offering advice and guidance.

2.4.1 ERC Constitution:

Chair: Elected annually from the staff membership below:

Head of Faculty for Animal Management

AMC Curator / Collection Manager

Veterinary Advisor

Higher Education staff representative

Further Education staff representative

Veterinary Nursing staff representative

Animal Management Centre technician representative

Aquatics staff representative

Student representative

A lay person unaffiliated to the college

Meetings will be quorate with 6 members in attendance.

3 The Policy

3.1 All members of the College community (governors, staff and students) have the right to raise ethical considerations.

3.2 All staff, students, and researchers at all levels must include consideration of ethical matters in their work and projects.

3.3 All research activities undertaken by staff and students of the College and by others in collaboration with us, require ethical review. The significant guiding values in research ethics are respect for all participants, the welfare of animals and the integrity of the researcher.

3.4 Ethical issues, for instance relating to probity, security, confidentiality and adherence to external professional codes (for example regarding the care and use of animals) should be discussed as a part of staff development and regularly included in general communications by managers.

3.5 The Ethical Review Committee and the Ethics and Research Standards Group must each meet at regular intervals, at a minimum once termly, and have a mechanism for review of urgent or short-notice cases.

4 Implementation

4.1 It is the responsibility of the ERSG to provide clear guidance to staff and students regarding ethics in research. Further, it is the responsibility of the ERSG to approve all student and staff research projects, including research activities taking place as part of classroom activities, for example feed trials. The work of the ERSG will be informed by the references listed at paragraph 5. The annual report of the ERSG will go to the HE Strategy Group.

4.2 It is the responsibility of the ERC to provide clear guidance to staff and students regarding the ethical care and use of animals covered under the College's zoo licence (the Animal Management Centre and Aquatic Research & Conservation Centre). The annual report will be included in the reporting process for the zoo licence.

4.3 It is the responsibility of all students, staff and the College management to support the work of the ERSG and ERC in implementing an ethical framework for all activities of the College.

4.4 Staff and groups with specific responsibility:

- Ethics and Research Standards Group
- Ethical Review Committee
- Higher Education Strategic Group
- Faculty Heads
- Dean of Higher Education
- Animal Facility Managers
- All teaching and technical staff
- All students undertaking programmes of study at the College

5 Associated Documents

QAA UK Quality Code, Chapter B3: Learning and Teaching
Terms of reference, Ethics and Research Standards group
Terms of Reference, Ethical Review Committee

Relevant External sources of advice and guidance:

UK Research Integrity Office (UKRIO) <http://www.ukrio.org/publications/code-of-practice-for-research/>

Home Office Guidelines on research and testing using animals
<https://www.gov.uk/research-and-testing-using-animals>

British and Irish Association of Zoos and Aquariums (BIAZA)
<http://www.biaza.org.uk/research/>

International Society for Equine Science – human research ethics committee
<http://www.equitationscience.com/ethics-committee>

Natural England framework for Science, Research and Evidence
<http://publications.naturalengland.org.uk/publication/32028?category=11001>

The Association for the Study of Animal Behaviour (ASAB)
<http://asab.nottingham.ac.uk/ethics/guidelines.php>

6 Monitoring, Review and Evaluation

6.1 The Ethical Review Policy will be monitored and evaluated on an annual basis by the Dean of Higher Education Development.